



**MICHIGAN INDUSTRIAL
AND
TECHNOLOGY EDUCATION SOCIETY**

2009 RESOLUTIONS

81st ANNUAL CONVENTION

Kellogg Arena

McCamly Plaza Hotel

Battle Creek, Michigan



**FOR ALL
KIDS**

ACKNOWLEDGEMENT RESOLUTIONS

A-1-2009

WHEREAS, Mr. Abe Zain, as President of the Michigan Industrial and Technology Education Society (MITES), has so generously given of his time and talent, and has exhibited a unique ability for leadership, and

WHEREAS, the Society has progressed in service and accountability to its membership, be it therefore resolved that

THE Society through its Board of Directors, officers, and membership expresses its utmost appreciation for his dedicated efforts and achievements.

A-2-2009

INASMUCH as the success of the 81st Annual Convention is greatly dependent upon the dedication and expertise of the Convention Chairman and the Local Committees, and

INASMUCH as the Convention has enjoyed an extraordinary level of professional development, and technological awareness opportunities, be it therefore resolved that

THE members of the MITES express sincerest appreciation to, Mr. Greg Meyer, Convention Chairman; Mr. Marvin Gage, Local Convention Chairperson; and to Mr. Bill Green, Commercial Exhibits Manager; and to the many others who through their personal efforts and dedication worked so diligently to plan and produce once again a high quality professional development opportunity and convention experience.

A-3-2009

WHEREAS, the continued success of the Society is dependent upon the dedication and effort of its elected and appointed officers, chairpersons, and committee members, be it therefore resolved that

SINCEREST appreciation is expressed to all those who have served the Society during the year of 2008-2009.

SINCEREST appreciation is expressed to the families of those who have served the Society during the year of 2008-2009 for their support and understanding.

SINCEREST appreciation to the administrators of those who have served the Society in the year of 2008-2009 for their support and encouragement of their MITES members. This support allows them to become involved with the varied committee assignments, to help plan, present, and attend the many professional development opportunities.

A-4-2009

WHEREAS, the MITES Student Competitions sponsored by the Society provide recognition to public and private school individuals who exhibit a high level of technical knowledge, craftsmanship, and skill; be it hereby resolved that

OUR most sincere thanks and appreciation to Mr. Chad Campau, Mr. Clifford Durand, Mr. Paul Driggers, Mr. Guy Hart, Mr. Pete Miller, Mr. Mick Serafinski, and their MITES Rules Committee Division Representatives; and to Mr. Jasen Filipiak, RAO Chairperson and the numerous Regional Administrative Officers and assistants for their efforts on the promotion of quality work on behalf of all Michigan youth enrolled in Industrial Technology/Technology and Design/Career Technical Education (IT/T&D/CTE) Programs.

A-5-2009

WHEREAS, the success of the annual MITES Convention is in part dependent upon the continuation of Commercial Exhibitions, and

WHEREAS, this support has been continuous and in light of the excellence of the exhibits, be it herein resolved that

THE MITES acknowledges and appreciates their active support, participation, professional development involvement and cooperation in this convention.

A-6-2009

WHEREAS, the success of the MITES Convention is dependent upon the convention site and the cooperation of its representatives, be it herein resolved that

SINCEREST appreciation is expressed to the Kellogg Arena, the McCamly Plaza, and their managements, local media, and to the general business community of Battle Creek for their sincere efforts in providing the assistance and excellent facilities necessary for a successful convention experience.

CURRENT RESOLUTIONS

C-1-2009

WHEREAS, the MITES believes that standards of quality are important functions of IT/T&D/CTE, and

WHEREAS, IT/T&D/CTE instructors have a exceptional opportunity to utilize problem solving and creative thinking skills to insure standards of quality in the design and construction of products and prototypes, and

WHEREAS, IT/T&D/CTE Instructors have an exceptional opportunity to utilize cooperative learning in a classroom/laboratory/shop environment to ensure standards of quality in a simulated occupational setting; therefore, be it resolved that

THE MITES shall encourage and reinforce the application of problem solving, creative thinking, and cooperative learning to enhance standards of quality.

C-2-2009

WHEREAS, the federal government has mandated the free selection of occupational choices by virtue of TITLE IX, and

WHEREAS, individuals have traditionally been deprived of an ample opportunity to freely select programs of their choice, and

WHEREAS, individuals have not been encouraged to explore non-traditional occupations, therefore be it resolved that

THE MITES actively seeks the development of IT/T&D/CTE Programs to encourage and support the inclusion of all individuals in typically non-traditional IT/T&D/CTE programs, encourage compliance with TITLE IX awareness of gender equality in the curriculum, and encourage females to enroll in IT/T&D/CTE courses.

C-3-2009

WHEREAS, handicapped individuals are mainstreamed into IT/T&D/CTE programs, and

WHEREAS, certain handicapped individuals must, by virtue of Public Act 451 of 1976, have pre-vocational training to fulfill graduation requirements, be it therefore resolved that

WHEREAS, IT/T&D/CTE programs utilize a wide range of learning modes that include listening, speaking, writing, measuring, calculating, and processing; and

WHEREAS, many IT/T&D/CTE instructors are skillful in providing a wide variety of learning modes including hands-on applications with tools, materials and machines; and

WHEREAS, handicapped individuals need activities involving applied mathematics, applied science, and applied communication through hands-on activities that involve materials, tools, and processes of technology; and

WHEREAS, all students need to learn to work together to recognize that "learning by doing" may require more than just academic talent in the design and building or the servicing and repairing of a product; and

WHEREAS, many handicapped individuals will not be viewed as handicapped by others nor will they feel handicapped after demonstrating their creative thinking, problem solving, and cooperative learning talents in a "take-home project environment" with their peers to help build self-esteem; be it therefore resolved that

THE MITES continues to encourage and support creative teaching in IT/T&D/CTE programs that recognize and reward individual/group efforts and accomplishments of all students.

C-4-2009

WHEREAS, qualified personnel are often needed to assist IT/T&D/CTE teachers in development of Individualized Education Plans for those students with special needs; and

WHEREAS, qualified personnel are often needed to aide teachers in assisting those students with special needs in IT/T&D/CTE laboratories and classrooms; be it resolved that

THE MITES recommends that qualified personnel be provided, when requested, to assist IT/T&D/CTE educators.

C-5-2009

WHEREAS, the MITES is the largest state organization representing teachers of the IT/T&D/CTE, and

WHEREAS, there is a continual need for IT/T&D/CTE teachers to review and appropriately adjust their curriculum to reflect the needs of society, business and industry, and

WHEREAS, the teaching of IT/T&D/CTE is closely related to the math, science and communication areas; therefore, be it resolved that

THE MITES supports the development of curriculum which integrates math, science, and communication into the IT/T&D/CTE programs and encourages applied academics.

C-6-2009

WHEREAS, it is mandated that public institutions comply with federal laws and regulations prohibiting discrimination at all levels, and

WHEREAS, it is recognized that traditions and a lack of awareness hinder the advancement of equal opportunity; therefore, be it resolved that

THE MITES promotes dissemination of information and the development of programs to encourage the promotion of equal opportunities for all individuals on a regular basis.

C-7-2009

WHEREAS, the MITES represents contemporary Industrial Technology programs and curriculums,

WHEREAS, the MITES represents Technology and Design programs and curriculums,

WHEREAS, the MITES represents Career Technical Educational programs and curriculums; therefore, be it resolved that

THE MITES seeks to promote cooperation, support, and respect for various philosophies that reflect excellence in the teaching of students.

C-8-2009

WHEREAS, we should support each other and all our programs, and

WHEREAS, our discipline can support a diverse range of methodologies, and

WHEREAS, uniform objectives, goals and benchmarks can be achieved in a variety of ways; therefore, be it resolved that

THE MITES encourages that schools and teaching professionals be allowed the freedom to choose the program philosophy that meets their staffing needs, financial constraints and local demands.

C-9-2009

WHEREAS, the primary goal for all programs should be to be the best, to challenge students and to meet the real needs of local communities, as well as state and national demands, and

WHEREAS, all students should leave school with basic skills to function in a technological society, and

WHEREAS, computers, tools, materials, processes and tech-folios are important in the teaching and learning of skills to create, repair or revise the technological apparatus of our civilization; therefore, be it resolved that

THE MITES shall encourage the use of computers, modern tools, materials and processes to teach the basic skills and knowledge all students need to be a successful and productive member in a technological society.

C-10-2009

WHEREAS, the MITES is a strong, flexible organization which supports innovative thinking while maintaining traditional values, and

WHEREAS, we encourage individuality while reinforcing skill sharing and professional growth, and

WHEREAS, the MITES has many dedicated, experienced teachers who can and do provide extensive assistance, guidance and encouragement to all IT/T&D/CTE members of our profession, and

WHEREAS, the MITES is pro-active with the Michigan Department of Education and the Office of Career and Technical Preparation involving issues of the greatest importance to our profession and its future; such as certification, curriculum, benchmarks and standards, and

WHEREAS, the MITES supports those local, state and national organizations that hold an interest in promoting, sustaining and improving our content area and direction; and encourages harmony and common purpose among these organizations, and

WHEREAS, MITES serves as a forum to discuss ideas, interpret state and local mandates and develop programs which help students be successful; therefore, be it resolved that

THE MITES serves a viable and valuable purpose to all members of the society and will continue to do so into the new century with the support of all its members.

C-11-2009

WHEREAS, the MITES was founded 81 years ago in 1928 as the Michigan Society for Manual Arts and Industrial Education, and

WHEREAS, the MITES has continuously supported the IT/T&D/CTE programs and students in Michigan and Indiana, and

WHEREAS, the MITES conducts the largest and finest student competition in the nation; therefore, be it resolved that

THE MITES this year celebrates its 81st anniversary with a strong grasp on the present and a clear eye on the future.

C-12-2009

WHEREAS, every Michigan student needs technical skills. It doesn't matter which career path he or she might have chosen, every single K-12 student in our state and nation needs opportunities to learn hands-on technical skills, and

WHEREAS, IT/T&D/CTE courses allow students to problem solve ideas through hands-on application of basic knowledge taught in core classes, and

WHEREAS, IT/T&D/CTE gives students an opportunity to "try out" skills needed for the real world of work, and

WHEREAS, the United States and Michigan are facing a skilled worker shortage in this decade, and

WHEREAS, students achieve many of the Michigan Department of Education's standards and benchmarks in IT/T&D/CTE classes, and

WHEREAS, people in industry need to understand 1) basic tool and machine skills, 2) the processes involved in how products are made, and 3) how to order and use raw materials and supplies wisely in order to make competent manufacturing decisions (utilize tools, materials, and processes). They will need to understand how to program computers and operate machines to perform the necessary tasks safely and efficiently, and with a high degree of quality of the manufactured part, and

WHEREAS, the State of Michigan has enacted legislation providing for a core curriculum, for high school graduation, which includes IT/T&D/CTE under "applied arts", therefore, be it resolved that

The MITES supports the core curriculum and will continue to work to improve Michigan education under the new core curriculum.

STANDING RESOLUTIONS

S-1-2009

WHEREAS, the MITES believes that high standards of quality will strengthen and enhance IT/T&D/CTE programs.

WHEREAS, the quality of the program is measurable through a continual evaluation process, and

WHEREAS, the Michigan Standards for current/relevant programs were designed to assist in program evaluation, and

WHEREAS, these standards outline the components of the quality of IT/T&D/CTE programs, therefore be it resolved that

THE MITES shall encourage the use of the Michigan Standards for Industrial Technology, and Technology and Design programs as a method of determining the strengths and weaknesses of our programs throughout the state, and be it further resolved that

THE MITES shall support the Core Curriculum and The Michigan Curriculum Framework of the Michigan Department of Education in providing direction for our varied programs with the goal of developing our students to be better prepared for the challenges of the 21st century, and be it further resolved that

THE MITES shall support the Michigan Department of Education's mission and goals in providing direction for our varied programs with the object of developing our students to be better prepared for the challenges of using and transferring technological knowledge and skills for personal and career life roles, and be it further resolved that

THE MITES supports and endorses the continuing development process of the National Voluntary Skills Standards for success in a particular career, and be it further resolved that

THE MITES shall support and endorse all IT/T&D/CTE programs that prepare students for post-secondary education and employment; such as: students who can work independently and in teams; complete different tasks; think critically to invent and create prototypes, products, and solutions to solve problems; and understand the theories behind technical processes as well as how to apply them, and be it further resolved that

THE MITES pledges to continue to cooperate with education, business, and industrial contacts in order to help improve IT/T&D/CTE, and all education programs in the State of Michigan.

S-2-2009

WHEREAS, the MITES believes that a meaningful Career Education program will positively contribute to the realization of a satisfactory career choice on the part of young people, and

WHEREAS, the primary goal of this program is to enable individuals to expand their knowledge of career opportunities, and

WHEREAS, IT/T&D/CTE programs are an integral part of the total Career Education Program, and

WHEREAS, the State of Michigan has passed legislation, in the form of Public Act 97, to provide Career Education; therefore, be it resolved that

THE MITES shall initiate appropriate action to support and promote the knowledge and compliance with the conditions of this act and to provide help and information to IT/T&D/CTE teachers in the development and implementation of Career Education Programs.

S-3-2009

WHEREAS, the MITES supports the belief that safe working places and conditions are of prime importance and are free from inadequate and unsafe equipment and environmental and chemical hazards. MITES urges the establishment and vigorous enforcement of stringent standards to ensure health and safety, therefore, be it resolved that

THE MITES believes that the physical environment for learning must keep pace with the number of students and the changes in methods of teaching and of presenting instructional materials. Classrooms and labs should be safe, healthful, and attractive. Instructional space must be flexible. Instructional materials and equipment must be provided in sufficient variety and quantity to serve all our students.

S-4-2009

WHEREAS, the funding of IT/T&D/CTE Programs with Michigan Department of Education funds is possible through legislative action, and

WHEREAS, the implementation of funding at the state level is dependent upon the inclusion of the IT/T&D/CTE in the Michigan State Plan for Career and Technical Education, therefore, be it resolved that

THE MITES officially requests that the Michigan Department of Education, Career Technical Education Services, and the State Board of Vocational Education include adequate funding provisions for IT/T&D/CTE programs in all future state plans, grant opportunities, etc.

S-5-2009

WHEREAS, the cost of operating IT/T&D/CTE Programs requires expenditures beyond that required for other academic programs, and

WHEREAS, the level of state support for IT/T&D/CTE Programs is less than adequate, and

WHEREAS, Federal plans for the funding of Career Technical Education include drastic reductions or elimination; therefore, be it resolved that

THE MITES supports the Michigan Department of Education and the Office of Career and Technical Preparation, efforts to obtain continued Federal and State support for IT/T&D/CTE programs.

S-6-2009

WHEREAS, the MITES believes that instructors must remain current and abreast of technological advances and changes, and must incorporate them into their curriculums when appropriate, and be it resolved that

THE Society recognizes the need for the continuing professional development of their membership, and urges the continued support for appropriate training and funding provided through the Michigan Department of Education and the Michigan Department of Career Development. The Society also pledges its assistance to the Michigan Department of Education and the Michigan Department of Career Development when determining professional development topics needed by our membership in their efforts to remain current and provide relevant learning experiences that will be needed by students to help them function in today's ever changing society.

S-7-2009

WHEREAS, excellence in the classroom and laboratories is the foundation of an excellent education system, the MITES supports the philosophy that only properly certified instructors who have completed a state approved teacher education program in an accredited institution of higher education be permitted to teach IT/T&D/CTE. The Society further seeks the abolishment of all substandard teaching certificates currently being issued as annual authorizations in all areas of Trade and Industrial Education and discourages the elimination of teaching positions through the revision of school staff management under the guise of improving educational opportunity; therefore, be it resolved that

THE Executive Board of the MITES is available to work with other groups, colleges, the Certification Department of the Michigan Department of Education, etc., to critically access current college and university Industrial Technology, and Technology and Design programs of teacher education; and collaboratively participate in the development of policy which affects our members, and be it further resolved that

THE SOCIETY pledges to assist in recruiting those students with the potential to become outstanding IT/T&D/CTE instructors to ensure that current and future teaching vacancies are filled with skilled, dedicated professionals; and be it further resolved that

THE Society pledges its support to work with teacher preparation institutions to help prepare teachers in numbers consistent with projected need for future teacher positions.

RESOLUTIONS COMMITTEE

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